Strengths and Difficulties Questionnaire

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of this student's behavior over the last six months or this school year.

Student's name	Male/Female
Date of birth	

	Not True	Somewhat True	Certainly True
Considerate of other people's feelings			
Restless, overactive, cannot stay still for long			
Often complains of headaches, stomach-aches or sickness			
Shares readily with other youth, for example pencils, books, food			
Often loses temper			
Would rather be alone than with other youth			
Generally well behaved, usually does what adults request			
Many worries or often seems worried			
Helpful if someone is hurt, upset or feeling ill			
Constantly fidgeting or squirming			
Has at least one good friend			
Often fights with other youth or bullies them			
Often unhappy, depressed or tearful			
Generally liked by other youth			
Easily distracted, concentration wanders			
Nervous in new situations, easily loses confidence			
Kind to younger children			
Often lies or cheats			
Picked on or bullied by other youth			
Often offers to help others (parents, teachers, children)			
Thinks things out before acting			
Steals from home, school or elsewhere			
Gets along better with adults than with other youth			
Many fears, easily scared			
Good attention span, sees work through to the end			

Do you have any other comments or concerns?

Overall, do you think that this student has difficulties in any of the following areas: emotions, concentration, behavior or being able to get on with other people?							
	No	Yes- minor difficulties	Yes- definite difficulties	Yes- severe difficulties			
If you have answered "Yes", please answer the following questions about these difficulties:							
• How long have these difficulties been present?							
	Less than a month	1-5 months	6-12 months	Over a year			
• Do the difficulties upset or distress this student?							
	Not at all	Only a little	Quite a lot	A great deal			
• Do the difficulties interfere with this student's everyday life in the following areas?							
	Not at all	Only a little	Quite a lot	A great deal			
PEER RELATIONSHIPS							
CLASSROOM LEARNING							
• Do the difficulties put a burden on you or the class as a whole?							
	Not at all	Only a little	Quite	A great deal			
			a lot				
Signature		Date					